

Month's Overview

Class: 2		30 th September to 22 nd October
Subject	Concepts and Skills	
EVS	<p>Project- My body and its needs</p> <p>Central Idea: Our body is made up of different external and internal parts that are interconnected to make it functional.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Various external and internal parts of our body and their functions • Actions performed by some body parts • All parts of body are interdependent • Growth of body and elements that help it grow <p>Recap of the previous themes/project:</p> <ul style="list-style-type: none"> • Air, water and materials • Celebrations and Traditions • My body and its needs 	
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Build and use collections of interesting and significant words • Apply knowledge of phonemes effectively while reading and spelling • Secure the spelling of high frequency words and common irregular words • Discuss meaning of unfamiliar words encountered in reading 	

- Use a dictionary to find the spelling and meaning of words
- Practise new spellings and write them correctly in own words

Grammar and punctuation

- Use a variety of simple organisational devices (eg headings, captions)
- Develop awareness of simple punctuation (full-stop, question mark, comma) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Write in clear sentences using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- Identify the pronouns - it, his, her, they and use it in a sentence appropriately
- Use the conjunctions (and, but, because, so) and understand its function in a sentence

Reading

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries
- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently

- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives.
- Read and follow simple instructions (eg in a recipe)
- Scan a page to find where information is located
- Find answers to questions by reading a section of text
- Make simple inferences from the words on the page (eg. About feelings)

Writing

- Form letter correctly and consistently
- Spell accurately the common words that can be read
- Apply knowledge of phonemes and spelling patterns in writing independently
- Recount events and experiences
- Choose interesting words and phrases (eg in describing people and places)
- Find alternatives to and/then in developing a narrative and connecting ideas
- Use language of time (eg suddenly, after, that)
- Write simple evaluations of books read
- Make simple notes from a section of non-fiction texts as a model
- Write answers to questions in a few sentences with logical connections

MATHS**Number system**

- Distinguish between the place value and face value of a digit
- Express hundreds in tens
- Represent problems involving addition and subtraction using +, -, = appropriately.
- Interpret mathematical statements and write signs +, -, =, <, > appropriately

Algebra

- Find missing element(s) in a pattern of numbers or shapes
- Create and describe own repeating pattern
- Identify and describe a rule for a repeating pattern or number sequence

Measurement

- Use the centimeter ruler to measure small lengths and small distances
- Recognize and work with mass units like 500g, 200g, 100g, 50g
- Solve word problems related to weight using addition or subtraction skills learnt (using only g as unit)
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity upto 500ml

Time and calendar

- Understand the terms morning, noon, evening, night, bed-time, today, yesterday and tomorrow.
- Read time to the hour, half hour
- Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)

	<ul style="list-style-type: none"> • Know the relationship of days to week, weeks to month, months to year • Know the number of days in a month (30,31,28,29) <p>Geometry</p> <ul style="list-style-type: none"> • Recognize and identify 3D shaped objects (cuboid, cube) and identify corners, edges and faces of the same <p>Data handling</p> <ul style="list-style-type: none"> • Read Tally chart (through practical experiences) • Read pictographs and also answer questions related to it
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Frame and orally say a 3-4 sentence story with the use of proper grammar (Gender, Vachan) • Understand the expression of teacher, and be able to frame a sentence on it • Listen and remember a sequence of instructions (2-3) • Understand the expression of teacher, and be able to frame a sentence on it • Show awareness of the listener by including relevant details <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Understand the meaning and use of 'sayunkt akshar, and jorakshar', Chandrabindu and anuswar • Recognize and use all the vyanjans properly with and without matras • Identify antonyms, gender, vachan and noun words and frame sentences using them • Speak and write number names from 1 to 20 (anko me aur

	<p>shabdo me)</p> <p>Reading</p> <ul style="list-style-type: none"> • Understand the meaning of sentences read and relate them to the pictures • Read aloud small stories with appropriate articulation and pronunciation • Read any story, lesson or poetry with the help of teacher and learn to differentiate between choti and bari matra while reading • Identify and establish meaning from language used in different formats such as visuals, advertisements etc. <p>Writing</p> <ul style="list-style-type: none"> • Write at least 3 to 4 sentences on picture shown • Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences) • Write answers of questions (1 or 2 sentences) in a few sentences with logical connections • Write the date, day and month in Hindi • Choose interesting words and phrases (eg in describing people and place)
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to use a search engine using the right key words • Be able to select a website from search results • Be able to read and navigate through a website

List of Vocabulary for the Coming Month

internal
external
interconnected
functional
elements
limbs
trunk
sensory
tongue
exercise
trachea
esophagus
gall Bladder
spleen
intestine
appendix
joint
bones
skeleton
Cereals
Pulses
Spice
Trunk
Head tentacles
Antennae
Gills
Hibernate
Adaptation
Migrate
Camouflage
Terrestrial
Aquatic
Arboreal
Mammals
Aerial

Carnivore
Omnivore
Herbivore
Hooves
Claws
Paws
Germinate
Sprout
Shoot
Root
Desert
Reptiles
centimeter
mass units
capacity
venn diagram
curve
straight
cuboid
cylinder
edge
subtraction
horizontal
vertical
regrouping
interpretation
place value
Kilogram
Grams
Weight
Measuring
Minutes
Litres
Millilitres
Pictographs